

自資高等教育聯盟

Federation for Self-financing Tertiary Education

INQAAHE 2013 Conference

THE IDEA OF A QUALIFICATION FRAMEWORK

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Four Parts

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◆ **Paradigm Shift**

◆ **Power Shift**

◆ **Redefining Boundaries**

◆ **Impact On QA**

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Paradigm Shift

From

set notions



competency

Programme /
curriculum



learning / on-the-job
training / life experience

structure



pathways

sequencing



modularisation

Recognition of Prior Learning

Power Shift

From

providers



users (stakeholders)

education



**manpower / economic
development / labour /
social justice**

institutions



governments

teachers



learners

diffused



centralised

Redefining Boundaries

Integrating streams

Merging Stakeholder Interests

Local framework and local standards

Regional QF's?

Impact On QA

- ❖ No more "HE" and no more "Academic"
- ❖ A mixed role for QA agencies
 - gate-keeper
 - gate-opener
 - service provider (of a new kind)
- ❖ New governance
- ❖ New funding mode (and new dependency?)
- ❖ New customer – focus and new skill sets
- ❖ New social dimension
- ❖ New tool for communication
- ❖ New leadership and new ways (??)

RECOMMENDED READING

“An Introductory Guide to National Qualifications Frameworks: Conceptual and Practical Issues for Policy Makers” by ILO

http://www.ilo.org/wcmstp5/groups/public/@ed_emp/@ifp_skills/documents/instructionalmaterial/wcms_103623.pdf

“The implementation and impact of National Qualifications Frameworks: Report of a study in 16 countries” by ILO

http://www.ilo.org/wcmstp5/groups/public/---ed_emp/---ifp_skills/documents/meetingdocument/wcms_126589.pdf



Thank You

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